



**St. Joseph's College of Nursing
at St. Joseph's Hospital Health Center
Syracuse, New York**

CREDIT TRANSFER WORKSHEET AND APPLICATION TARGET DATES

This chart is intended to assist you in identifying appropriate, similar courses at another college or university. Courses listed under St. Joseph's Curriculum are offered through our affiliate Le Moyne College.

Transfer credit may be awarded for college courses that were completed previously, passed with a grade of "C" (2.0) or higher and that are similar in content, rigor, and expected learning outcomes to those in the St. Joseph's curriculum. College science courses (A&P, Micro) completed more than seven (7) years prior to acceptance will need to be repeated. Refer to transfer credit policy online at sjhcon.edu.

St Joseph's Curriculum	Credit Hours	Course Description	Appropriate Similar Course
BSC 201 Human Anatomy & Physiology I with Lab	4	This course is the first in a two-semester sequence providing a study of anatomy and physiology in the human body. Initial portions of the course will include terminology, cell biology, biological chemistry, and tissues. Body systems covered include the skeletal, muscle, nervous, and integumentary. The cat is the primary dissection specimen in the laboratory. Dissection required.	OCC = BIO 171 CCC = BIO 203 Portage Learning – BIOD 151
BSC 202 Human Anatomy & Physiology II with Lab	4	This course is the second in a two-semester sequence providing a study of anatomy and physiology in the human body. Topics covered include the special senses, and the endocrine, circulatory, immune, respiratory, digestive, urinary and reproductive systems. Dissection required.	OCC = BIO 172 CCC = BIO 204 Portage Learning = BIOD 152
BSC 205 Basic Microbiology with Lab	4	This course is a survey of microbial life with special emphasis on those organisms of clinical interest. Laboratory exercises emphasize the isolation, identification and control of microorganisms.	OCC = BIO 205 CCC = BIO 216 Portage Learning = BIOD 171
WRT 101 Critical Writing	3	Practice in the skills of critical thinking, critical reading and especially critical writing. Students will analyze selected essays and articles in conjunction with frequent writing assignments. Students will be expected to gain and demonstrate college-level proficiency in critical reading, critical writing and standard English grammar and usage.	OCC = ENG 103/104 CCC = ENG 101 Portage Learning = ENGL 101
PSY 101 Introductory Psychology	3	A one-semester broad overview of contemporary psychology – its diverse approaches to the understanding of behavior and basic principles and research findings associated with each of these approaches. Specific areas of psychological inquiry discussed include physiological, cognitive and social psychology; learning, sensation and perception; emotion and motivation; and personality and psychopathology.	OCC = PSY 103 CCC = PSY 101 Portage Learning = PSYC 101
PSY 220 Human Life Span Development	3	This course is a general introduction to human development. The study of human development is a scientific analysis of patterns of change and growth across the entire lifespan from conception through very old age. The course will include the investigation of essential questions of human experience including, inherited factors, attachment to caregivers, mastery of the human body and the environment, meaningful social relationships, achievement, occupational choice, impact of societal expectations, the formulation of values and goals, the concept of generativity, and death and dying. The course will analyze human development from a biopsychosocial perspective looking closely at basic patterns of normal development.	May be titled "Growth & Development" or "Human Growth & Development" OCC = PSY 206 CCC = PSY 212 Portage Learning = PSYC 140
SOC 101 Introductory Sociology	3	An introduction to sociology's contributions toward an understanding of men and women and their social world. The course examines social interaction as the basis of social behavior and the foundation of social groups. Sociological concepts and methodology are used to provide meaning and understanding of such phenomena as gender roles, the development of self, the family, social class and stratification, deviant behavior, behavior in organizations and bureaucracy, urban life, power and politics, and social change.	OCC = SOC 103 or ANT 103/ANT 152 CCC = SOC 101 Portage Learning = SOCI 180